












SPOTlight: School Year 2022-2023

Mastery Prep Elementary Charter School			
School Code	3439	Principal Name	Eugene Haith
Sector	Charter	Address	1801 W Pike St
Network	Charters	Phone	
Report Type	Elementary School	Admission Category	Citywide
Receives HS Report	No	October 1 Enrollment	545
Grades in Report	K 6		
Website	masterycharter.org/elementary schools/mastery prep		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS				
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	71.8%	75.4%	+3.6 %-pts 	Percentage of students attending 90% or more of instructional days
Teacher Attendance	Not Applicable			Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	Not Applicable			Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS						
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	PSSA/PASA Proficient or Advanced			PSSA/PASA Below Basic		
Grade 3 Reading	22.7%	21.3%	-1.4 %-pts 	34.7%	36.0%	+1.3 %-pts 
Grade 3 - 8 Reading	23.1%	26.8%	+3.7 %-pts 	35.8%	31.0%	-4.8 %-pts 
Grade 3 Math	5.2%	12.2%	+7.0 %-pts 	71.4%	58.1%	-13.3 %-pts 
Grade 3 - 8 Math	4.5%	10.2%	+5.7 %-pts 	74.0%	60.8%	-13.3 %-pts 
Grade 4 and 8 Science	50.9%	50.0%	-0.9 %-pts 	21.8%	11.1%	-10.7 %-pts 

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

SPOTlight Legend:	Improving 	Maintaining 	Not Improving 
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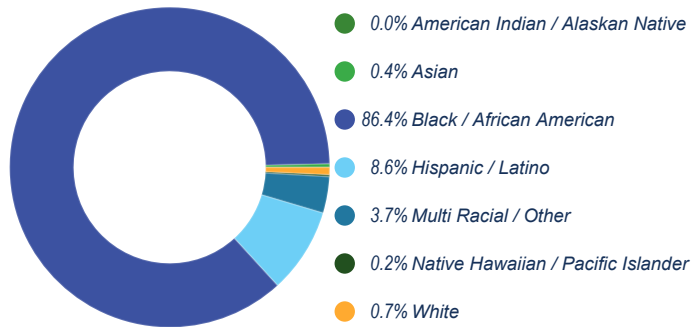
Mastery Prep Elementary Charter School

2022-2023 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 3439 Sector | Charter Network | Charters
Principal Name | Eugene Haith Address | 1801 W Pike St Phone |

Website | masterycharter.org/elementary-schools/mastery-pre
p Report Type | Elementary School Grades in Report | K-6
Admissions Category | Citywide Receives HS Report | No
Oct 1 Enrollment | 545

Student Enrollment and Demographics



582

of Students Served Over the Full Year

21.5%

% of Students with IEPs

1.5%

% of Students Identified as English Learners

96.2%

% of Students Identified as Economically Disadvantaged

Student Attendance

43.1%

% of Students Attending at Least 95% of Instructional Days

75.4%

% of Students Attending at Least 90% of Instructional Days

Score Level	Performance	Improvement	Level
Not Applicable for 2022-2023	Black / African American		
Performance Insufficient Data for Score	Insufficient Data for Score	80.0%	NA
	Hispanic / Latino		
Improvement Improving in 8 out of 12 Eligible Metrics 66.7%	Insufficient Data for Score	Insufficient Data for Score	NA
	Multi Racial / Other		
Goal Performance (All Students)	Insufficient Data for Score	Insufficient Data for Score	NA
	White		
GOAL 1 PSSA ELA: % of Students Proficient or Advanced, Grades 3-8 Score: 26.8%	Insufficient Data for Score	Insufficient Data for Score	NA
IMPROVING +3.7 From Prior Year ✓	American Indian / Alaskan Native		
	Insufficient Data for Score	Insufficient Data for Score	NA
GOAL 2 PSSA ELA: % of Students Proficient or Advanced, Grade 3 Score: 21.3%	Insufficient Data for Score	Insufficient Data for Score	NA
NOT IMPROVING -1.4 From Prior Year ✗	Asian		
	Insufficient Data for Score	Insufficient Data for Score	NA
GOAL 3 PSSA Math: % of Students Proficient or Advanced, Grades 3-8 Score: 10.2%	Native Hawaiian / Pacific Islander		
	Insufficient Data for Score	Insufficient Data for Score	NA
IMPROVING +5.7 From Prior Year ✓	English Learners		
	Insufficient Data for Score	Insufficient Data for Score	NA
● Improving ● Maintaining ● Not Improving ● Not Applicable	Students with IEPs		
	Insufficient Data for Score	Insufficient Data for Score	NA
	Economically Disadvantaged		
	Insufficient Data for Score	80.0%	NA

Climate, Culture & Opportunity

Conditions for Success

School Code | 3439 School Name | Mastery Prep Elementary Charter School

% of Students Attending 90%+ of Days

All Students

582 Students

Score: 75.4%



IMPROVING

+3.6 From Prior Year



% of Students Attending

Greater Than 95% of Instructional Days

43.1%

90-95% of Instructional Days

32.3%

85-90% of Instructional Days

10.7%

80-85% of Instructional Days

5.5%

Less than 80% of Instructional Days

8.4%

Number of Dropouts

All Students

Grades 7-8

Not Applicable

% of Students Receiving Zero Out-of-School Suspensions

All Students

582 Students

Score: 81.4%



NOT IMPROVING

-6.5 From Prior Year



* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Climate, Culture & Opportunity

Conditions for Success

School Code | 3439 School Name | Mastery Prep Elementary Charter School

% of Teachers Attending 90%+ of Days

Additional Teacher Metrics

All Teachers

Not Applicable

Data Unavailable
% of Teachers Rated as
Distinguished

Data Unavailable
% of Teachers Rated as
Proficient

Data Unavailable
Year-to-Year Teacher
Retention

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Reading: Every Student Reads On or Above Grade Level

Goal 1 - PSSA Reading Proficiency, Grades 3-8

School Code | 3439 School Name | Mastery Prep Elementary Charter School

PSSA ELA: % of Students Proficient or Advanced, Grades 3-8	PSSA ELA: % of Students Below Basic, Grades 3-8
All Students <i>70 out of 261 Students</i> Score: 26.8% <div style="display: inline-block; border: 1px solid gray; padding: 2px;">IMPROVING</div> +3.7 From Prior Year	All Students <i>81 out of 261 Students</i> Score: 31.0% <div style="display: inline-block; border: 1px solid gray; padding: 2px;">IMPROVING</div> -4.8 From Prior Year
Black / African American <i>64 out of 234 Students</i> Score: 27.4% <div style="display: inline-block; border: 1px solid gray; padding: 2px;">IMPROVING</div> +4.8 From Prior Year	Black / African American <i>70 out of 234 Students</i> Score: 29.9% <div style="display: inline-block; border: 1px solid gray; padding: 2px;">IMPROVING</div> -6.6 From Prior Year
Hispanic / Latino Insufficient Sample	Hispanic / Latino Insufficient Sample
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
White Insufficient Sample	White Insufficient Sample
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian Insufficient Sample	Asian Insufficient Sample
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners Insufficient Sample	English Learners Insufficient Sample
Students with IEPs <i>3 out of 50 Students</i> Score: 6.0% <div style="display: inline-block; border: 1px solid gray; padding: 2px;">IMPROVING</div> +2.9 From Prior Year	Students with IEPs <i>27 out of 50 Students</i> Score: 54.0% <div style="display: inline-block; border: 1px solid gray; padding: 2px;">IMPROVING</div> -11.6 From Prior Year
Economically Disadvantaged <i>63 out of 249 Students</i> Score: 25.3% <div style="display: inline-block; border: 1px solid gray; padding: 2px;">IMPROVING</div> +5.0 From Prior Year	Economically Disadvantaged <i>80 out of 249 Students</i> Score: 32.1% <div style="display: inline-block; border: 1px solid gray; padding: 2px;">IMPROVING</div> -5.3 From Prior Year

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Reading: Every Student Reads On or Above Grade Level

Goal 2 - PSSA Reading Proficiency, Grade 3

School Code | 3439 School Name | Mastery Prep Elementary Charter School

PSSA ELA: % of Students Proficient or Advanced, Grade 3	PSSA ELA: % of Students Below Basic, Grade 3
All Students 16 out of 75 Students Score: 21.3% <div style="display: inline-block; border: 1px solid gray; padding: 2px; margin-left: 10px;"> NOT IMPROVING -1.4 From Prior Year ✘ </div>	All Students 27 out of 75 Students Score: 36.0% <div style="display: inline-block; border: 1px solid gray; padding: 2px; margin-left: 10px;"> NOT IMPROVING +1.3 From Prior Year ✘ </div>
Black / African American 14 out of 67 Students Score: 20.9% <div style="display: inline-block; border: 1px solid gray; padding: 2px; margin-left: 10px;"> MAINTAINING +0.0 From Prior Year — </div>	Black / African American 24 out of 67 Students Score: 35.8% <div style="display: inline-block; border: 1px solid gray; padding: 2px; margin-left: 10px;"> IMPROVING -1.5 From Prior Year ✔ </div>
Hispanic / Latino Insufficient Sample	Hispanic / Latino Insufficient Sample
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
White Insufficient Sample	White Insufficient Sample
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian Insufficient Sample	Asian Insufficient Sample
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners Insufficient Sample	English Learners Insufficient Sample
Students with IEPs Insufficient Sample	Students with IEPs Insufficient Sample
Economically Disadvantaged 14 out of 69 Students Score: 20.3% <div style="display: inline-block; border: 1px solid gray; padding: 2px; margin-left: 10px;"> IMPROVING +3.6 From Prior Year ✔ </div>	Economically Disadvantaged 26 out of 69 Students Score: 37.7% <div style="display: inline-block; border: 1px solid gray; padding: 2px; margin-left: 10px;"> MAINTAINING +0.7 From Prior Year — </div>

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Math & Science: Every Student Performs On or Above Grade Level

Goal 3 - PSSA Math Proficiency, Grades 3-8

School Code | 3439 School Name | Mastery Prep Elementary Charter School

PSSA Math: % of Students Proficient or Advanced, Grades 3-8	PSSA Math: % of Students Below Basic, Grades 3-8
All Students <i>27 out of 265 Students</i> Score: 10.2% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING +5.7 From Prior Year ✓ </div>	All Students <i>161 out of 265 Students</i> Score: 60.8% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING -13.3 From Prior Year ✓ </div>
Black / African American <i>23 out of 238 Students</i> Score: 9.7% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING +5.4 From Prior Year ✓ </div>	Black / African American <i>145 out of 238 Students</i> Score: 60.9% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING -12.6 From Prior Year ✓ </div>
Hispanic / Latino Insufficient Sample	Hispanic / Latino Insufficient Sample
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
White Insufficient Sample	White Insufficient Sample
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian Insufficient Sample	Asian Insufficient Sample
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners Insufficient Sample	English Learners Insufficient Sample
Students with IEPs <i>3 out of 51 Students</i> Score: 5.9% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING +5.9 From Prior Year ✓ </div>	Students with IEPs <i>38 out of 51 Students</i> Score: 74.5% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING -19.8 From Prior Year ✓ </div>
Economically Disadvantaged <i>24 out of 253 Students</i> Score: 9.5% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING +5.6 From Prior Year ✓ </div>	Economically Disadvantaged <i>158 out of 253 Students</i> Score: 62.5% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING -15.7 From Prior Year ✓ </div>

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Math & Science: Every Student Performs On or Above Grade Level

PSSA Math Proficiency, Grade 3

School Code | 3439 School Name | Mastery Prep Elementary Charter School







PSSA Math: % of Students Proficient or Advanced, Grade 3	PSSA Math: % of Students Below Basic, Grade 3
All Students <i>9 out of 74 Students</i> Score: 12.2% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING +7.0 From Prior Year ✓ </div>	All Students <i>43 out of 74 Students</i> Score: 58.1% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING -13.3 From Prior Year ✓ </div>
Black / African American <i>6 out of 66 Students</i> Score: 9.1% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING +4.7 From Prior Year ✓ </div>	Black / African American <i>40 out of 66 Students</i> Score: 60.6% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING -10.0 From Prior Year ✓ </div>
Hispanic / Latino Insufficient Sample	Hispanic / Latino Insufficient Sample
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
White Insufficient Sample	White Insufficient Sample
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian Insufficient Sample	Asian Insufficient Sample
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners Insufficient Sample	English Learners Insufficient Sample
Students with IEPs Insufficient Sample	Students with IEPs Insufficient Sample
Economically Disadvantaged <i>8 out of 68 Students</i> Score: 11.8% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING +8.3 From Prior Year ✓ </div>	Economically Disadvantaged <i>41 out of 68 Students</i> Score: 60.3% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING -18.7 From Prior Year ✓ </div>

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Math & Science: Every Student Performs On or Above Grade Level

PSSA Science Proficiency, Grades 4 and 8

School Code | 3439 School Name | Mastery Prep Elementary Charter School

PSSA Science: % of Students Proficient or Advanced, Grades 4 & 8	PSSA Science: % of Students Below Basic, Grades 4 & 8
<p>All Students 36 out of 72 Students</p> <p>Score: 50.0%</p> <p>MAINTAINING -0.9 From Prior Year </p>	<p>All Students 8 out of 72 Students</p> <p>Score: 11.1%</p> <p>IMPROVING -10.7 From Prior Year </p>
<p>Black / African American 30 out of 63 Students</p> <p>Score: 47.6%</p> <p>NOT IMPROVING -4.3 From Prior Year </p>	<p>Black / African American 7 out of 63 Students</p> <p>Score: 11.1%</p> <p>IMPROVING -10.1 From Prior Year </p>
<p>Hispanic / Latino</p> <p>Insufficient Sample</p>	<p>Hispanic / Latino</p> <p>Insufficient Sample</p>
<p>Multi Racial / Other</p> <p>Insufficient Sample</p>	<p>Multi Racial / Other</p> <p>Insufficient Sample</p>
<p>White</p> <p>Insufficient Sample</p>	<p>White</p> <p>Insufficient Sample</p>
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>
<p>Asian</p> <p>Insufficient Sample</p>	<p>Asian</p> <p>Insufficient Sample</p>
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>
<p>English Learners</p> <p>Insufficient Sample</p>	<p>English Learners</p> <p>Insufficient Sample</p>
<p>Students with IEPs</p> <p>Insufficient Sample</p>	<p>Students with IEPs</p> <p>Insufficient Sample</p>
<p>Economically Disadvantaged 32 out of 68 Students</p> <p>Score: 47.1%</p> <p>NOT IMPROVING -6.6 From Prior Year </p>	<p>Economically Disadvantaged 8 out of 68 Students</p> <p>Score: 11.8%</p> <p>IMPROVING -15.0 From Prior Year </p>

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